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**TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING
EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

Held at IAKOB GOGEBASHVILI STATE UNIVERSITY

Teacher Training (TT) Course Evaluation Report

Trainer (name/ last name): Nino

Dzamukashvili

Title of the TT Course: Active Learning:

**Technology Enhanced Collaborative
Learning**

Course Dates: 22.03, 25-28. 03.2019

Overview of the Training

“Active learning: Technology Enhanced Collaborative Learning”, 5-day-training course has been recently (March 22 and 25-28, 2019) attended by 30 lecturers from 8 different departments of 4 faculties (Faculty of Humanities, Faculty of Educational Sciences, Faculty of Exact and Natural Sciences, Faculty of Social Sciences, Business and Law) at Iakob Gogebashvili Telavi State University. The trainer was Ms. Nino Dzamukashvili who attended the training session with the same title in Leuven, Belgium at KU Leuven in November 2018.

The trainees were introduced to the innovative methodology of active learning, both on theoretical and practical levels. They were encouraged to apply TPACK, ADDIE and SMART models to practice while re-designing and re-thinking their existing courses. The participants were divided into groups conveniently according to their specialties thus illustrating the model of collaborative learning themselves.

The participants became familiar with a number of types of group work, Knowledge Café, Jigsaw, Think-pair-Share, to name a few. The trainees especially liked Mentimeter, the online tool that was tested on the spot. They saw the multiple usage possibilities of the innovative tool in their practice. All along the training course, the trainees weighed the pros and cons of technology enhanced collaborative learning.

At the end of the TT course, all the participants presented their curricula, re-designed and modified with the newly acquired knowledge of active learning methodology and activities. Also, they found it quite a rewarding experience to present the product of their collaborative work- recording an extract of a well-known short story by a famous Georgian writer (assigned at random to each participant). Thus, by compiling the audio book the participants applied the active learning knowledge to teaching such a theoretical subject as history of literature.

Survey Results

At the end of the training the participants submitted evaluation forms. Out of 30 trainees we got 31 responses; some trainees failed to submit and few submitted repeatedly. The training goals and objectives were evaluated in **the first section** of the five. 29 out of 30 trainees (that is 96.8%) agreed that the goals and objectives were clearly defined in the syllabus (see Chart 1). Then, 28 out of 30 agreed that training content was relevant to their expectations.

1.1. სილაბუსში ნათლად იყო ჩამოყალიბებული ტრენინგის მიზნები და ამოცანები.



31 responses

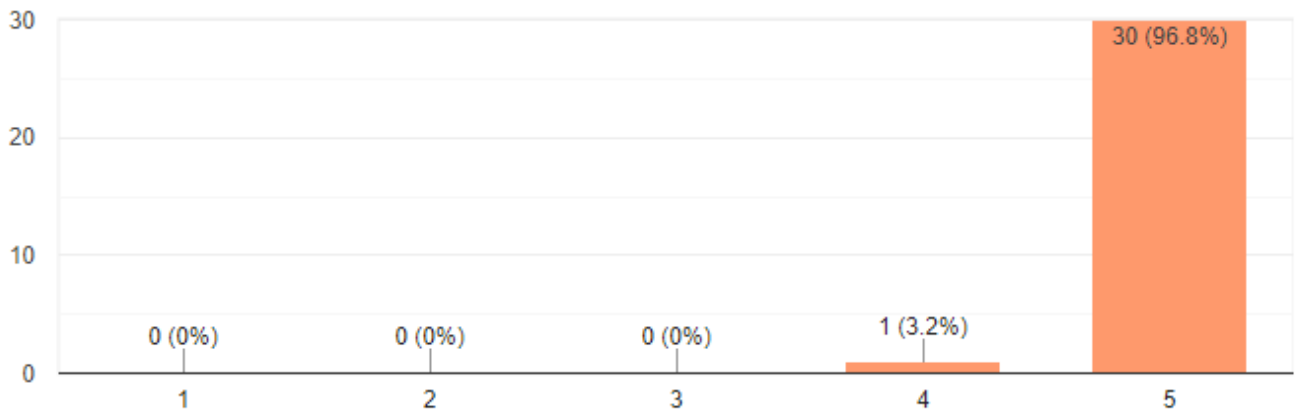


Chart 1

In Section 2, to the 2.1. question all the trainees (100 %) agreed that the innovative methods and well prepared instructional activities were used and delivered in the course (see Chart 2). Also, 28 out of 30 and 29 out of 30 positively responded to 2.2 and 2.3 questions respectively.

2.1. ტრენინგზე გამოყენებული იყო სწავლების ინოვაციური მეთოდები და კარგად იყო აგებული / დაგეგმილი სასწავლო აქტივობები.

31 responses

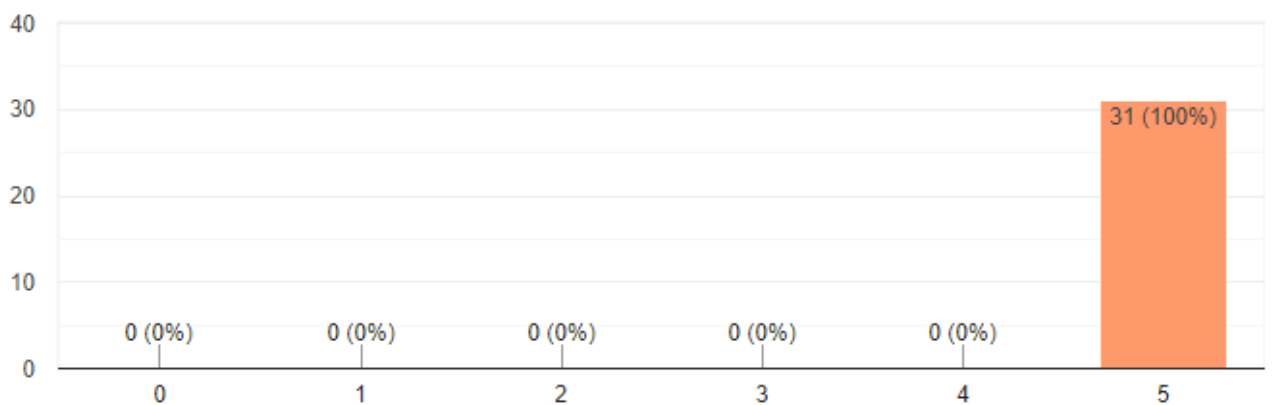


Chart 2

In Section 3, all the trainees unanimously (100 %) responded positively to all three questions which go as follows: 3.1. Trainer was well-prepared (see Chart 3); 3.2. Trainer's communication with the group was efficient; 3.3. The time allotted for the training was used efficiently by the trainer.

3.1. ტრენერი იყო კარგად მომზადებული.

31 responses

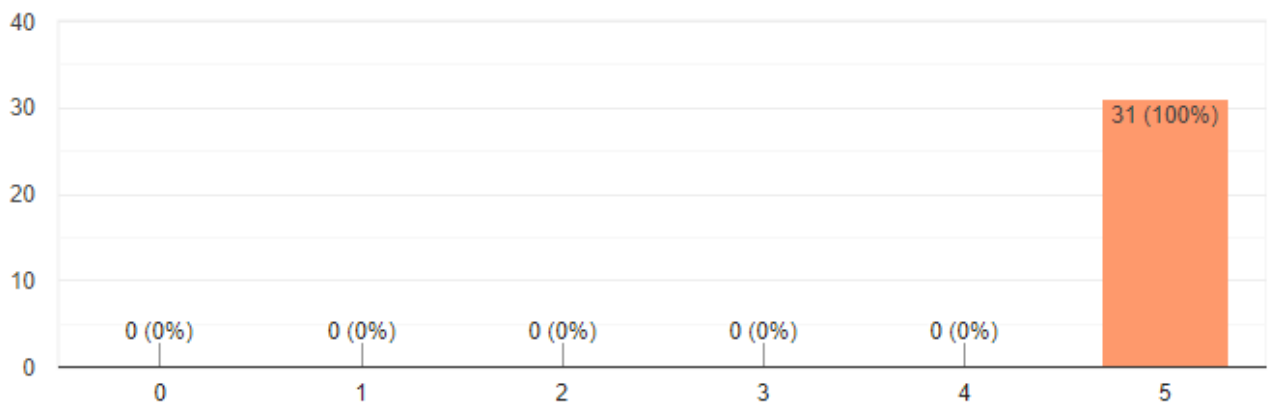


Chart 3

In Section 4, 27 out of 30 stated they acquired innovative and/or technology enhanced new skills needed for teaching/learning process (4.1.). 26 out of 30 claimed they will be able to use newly acquired skills in practice (4.2.); For question 4.3. 29 participants out of 30 were certain they would recommend this training to their colleagues.

4.1. შევიძინე ინოვაციური და / ან ტექნოლოგიებზე დაფუძნებული სწავლა / სწავლებისთვის საჭირო უნარები.

31 responses

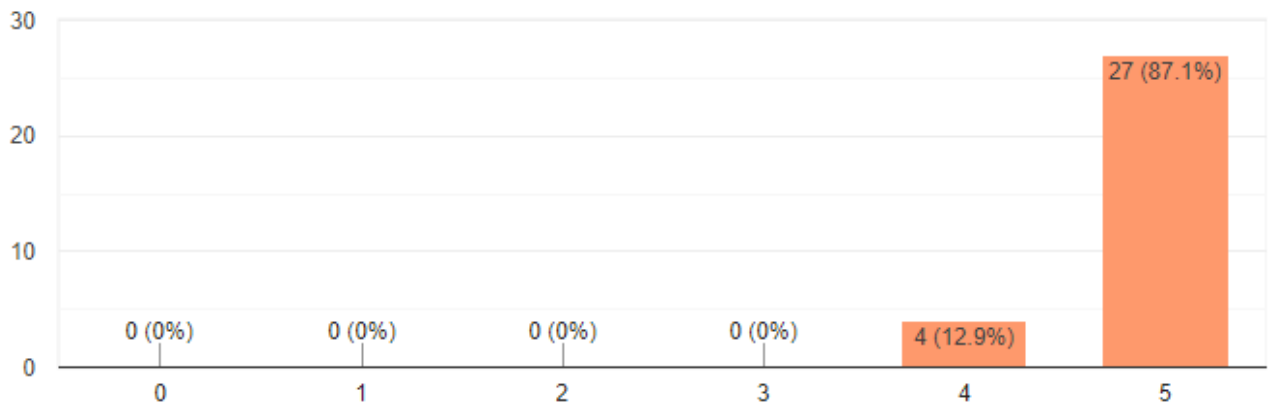


Chart 4

In Section 5, in 5.1. as to how they evaluated the overall training experience all the participants- 100% responded positively (Chart 5). Then came their individual intentions (5.2.). Almost all of them are eager and full of enthusiasm to use the newly acquired skills in their practice (see Table 1).

5.1. შეაფასეთ მთლიანობაში ტრენინგიდან მიღებული გამოცდილება?

31 responses

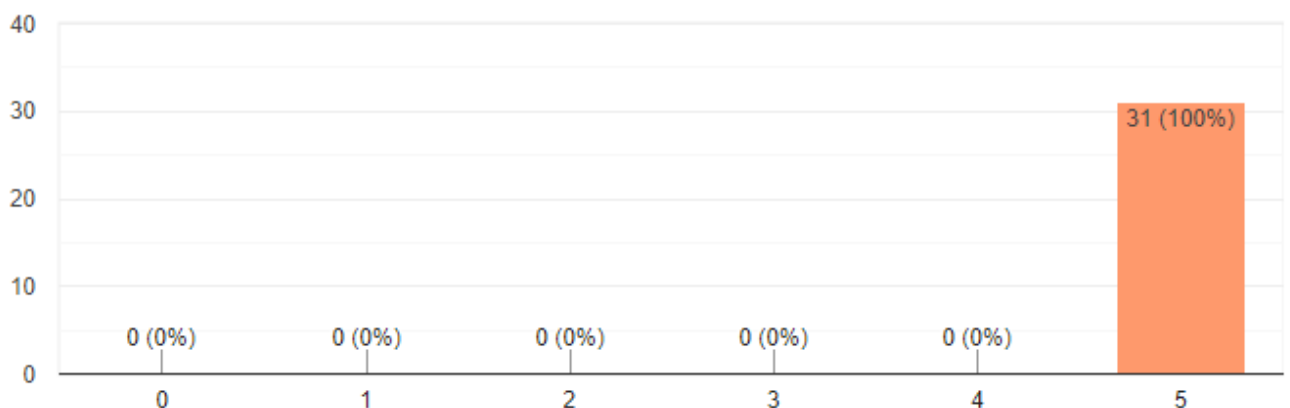


Chart 5

- I will use video and audio materials, collaborative learning method.
- I approve of everything I learned here as it can be used in practice.
- It is true that using ICT is inseparable part of my teaching process, yet, this training stressed the importance of new technologies one more time and it is advisable to introduce them in learning process.
- I will actively use technology enhanced collaborative learning in future
- I would use active learning activities, namely e-checking while assessing students.
- I will use e-checking
- I will use smartphone in learning
- I will use innovative technologies (wordle, menti.com, TPACK) in learning process.
- I will apply online testing.
- I will use newly acquired innovative skills during checking process
- I will introduce innovative technologies in learning process
- I would employ online testing
- I will actively use two collaboration types: student-student, teacher-student
- I will use collaborative learning and SWOT
- Along with applying training skills to practice, I would also add various technologies of creative teaching and learning process. For instance, planning and implementing lecture-news conferences, problem-based learning with audio-visual media, etc.
- I will allocate more time to active learning
- I would like to use active learning
- I will use active learning
- I will use SWOT in the process of assessment
- I will apply the training experience to my work
- I will use the gained experience in my work
- I will employ video and audio materials, also collaborative learning
- I would put the gained experience in practice
- I will use PAL, ADDIE, TPACK models
- I will put the acquired skills into practice
- I will use the one method I had not known before
- I will use one certain methodology
- I will enrich my teaching activities with the acquired knowledge
- I will use the new method of checking
- I will try loading my lectures with technology enhanced activities and using all the innovations that I learned through the training

Table 1

Finally, in 5.3. the trainees expressed their gratitude and appreciation towards the trainer and the way the training was conducted (see Table 2).

- The trainer was well prepared for the training.
- Such trainings enables teachers to get new experiences.
- The training was quite fruitful.
- The training bore a high mark of sense of responsibility. Ms. Nino Dzamukashvili, the trainer is a balanced and full of remarkable personal qualities, a true professional. It was pleasure to spend hours with her. This training will help me direct my teaching process in a right way. Thanks to the trainer.
- A very interesting training!
- I received an extraordinary experience that I will definitely use in practice.
- It was an excellent training.
- The training was efficient and it will help me better design and manage learning process.
- It was interesting and full of innovations.
- The training was innovative and interesting.
- The training was interesting and rewarding. Many thanks to the trainer.
- The training was most significant to me. It was full of the information that is truly necessary for a lecturer. Such trainings are most welcome and they should become more frequent. Many thanks for these trainings. Proceeding from the fact that the content of such trainings is topical and useful, it would be better to attract more teaching staff to receive training.
- We got familiar with interesting, exciting innovations.
- To a certain extent, I already began applying the acquired skills.
- We got acquainted with exciting innovations that I will start employing.
- The training was really productive, innovative and I believe this is a major motivation for any lecturer and teacher in learning process.
- The training was very interesting.
- I got acquainted and learned several different methods of teaching and learning that I will consider for my further work.
- I became familiar with and learned several different methods of teaching and learning that I will consider for my future work.
- The training was significant and innovative and working with the trainer was exciting, fruitful and fun.
- Such trainings should be more frequent.
- I became familiar with and learned several different methods of teaching and learning that I will consider for my future work.
- I became familiar with and learned several different methods of teaching and learning that I will consider for my future work.
- Much of the training content was familiar to me.
- Much of the training content was familiar to me.
- The University Administration should pay more attention to introducing innovative methodology of learning and take steps in this direction.
- Thanks a lot.
- The training days were truly pleasant and fruitful for me. Innovations in learning are always welcome and necessary.

Table 2

Conclusions:

To sum it up, it is evident that the training *Active Learning: Technology Enhanced Collaborative Learning* met the expectations of the trainees. It turned out to be the rewarding experience for all of them. They stated their willingness and readiness to embrace the innovations in order to make their teaching process more efficient and up-to-date. The participants wished such trainings were held more frequently and that more teachers and lecturers participated in it.

